Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: ☐ ■ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

With its QM system heiQUALITY the system-accredited Heidelberg University guarantees that the quality of its degree programmes is ensured and further developed. In this continuous process of quality development (the Q+Ampel-Verfahren), one important element is the external academic [FW] / vocational [BP] / student [ST] review. These reviews help to gain information from the “critical friend” perspective about the structure and concept of the degree programme with **focus on specialised content and profile of the degree programme [FW] / on the graduate profile and professional perspectives [BP] / on attractiveness and smooth student progression [ST].** The critically constructive external view is meant to give important impulses and recommendations for the quality-oriented development of the degree programmes.

Subject of the evaluation is the following questionnaire. Please focus in your answers as well on strengths and positive aspects of the degree programme concept, as on possible further development and/or improvement potentials or critical aspects, that you notice.

Do not answer a question, if you cannot or do not want to answer it and use the possibility of answering “not specified”. You are also welcome to comment or refer to it in the free text box at the end of the respective question block.

The questions relate to relevant quality criteria in accordance with the Studienakkreditierungsverordnung Baden-Württemberg (StAkkrVO, study accreditation regulations). We chose a uniform response format of closed and open-ended questions for the evaluation. The scale labeling ("fully met / very good" to "not met at all / very poor") has also been kept uniform throughout the questionnaire for better clarity. We are aware that this does not always perfectly

1. Qualification objectives and degree level according to § 11 StAkkrVO, Baden-Württemberg

(See the links in the short overview, particularly those leading to the module handbook and the examination rules and regulations)

Please evaluate to what extent the following criteria are met:

		fully met/ very good				not met at all/ very poor	not specified
1.1	How do you evaluate the **coherence of the qualification profile** of the degree programme with regard to the formulated subject-specific and generic qualification objectives (coherence of the profile, if applicable lack of relevant qualification objectives etc.)?	☐	☐	☐	☐	☐	☐
1.2	How do you evaluate the **level of the competencies /qualification objectives to be obtained** with regard to the aspired degree (Bachelor or Master level)?	☐	☐	☐	☐	☐	☐
1.3	To what extend do the mentioned **subject-specific qualification objectives** correspond to the level of bachelor’s or master’s degree programmes according to the Qualifications Framework for German Higher Education Qualifications?	☐	☐	☐	☐	☐	☐

1. **Qualification objectives and degree level according to § 11 StAkkrVO, Baden-Württemberg** [Fortsetzung]

1.4	To what extent do the mentioned **generic qualification objectives** correspond to the level of bachelor's or master's degree programmes according to the Qualifications Framework for German Higher Education Qualifications?	☐	☐	☐	☐	☐	☐
1.5	To what extent do the competencies to be obtained promote the **ability to assume social responsibility**?	☐	☐	☐	☐	☐	☐

1.6 Please give reasons for your opinion. Where do you see potential for improvement?

2. **Unique selling points and differentiation from other degree programmes**

(See the links in the short overview, particularly those leading to the module handbook and the examination rules and regulations)

Please evaluate to what extent the following criterion is met:

		fully met/ very good				not met at all/ very poor	not specified
2.1	*If a bachelor's and a related consecutive master's degree programme are being evaluated:* From your point of view, does the **profile of the degree programme** differ **clearly and sufficiently** from the related master's degree programme (particularly with regard to: qualification level / competencies to be obtained, content-subject relation)?	☐	☐	☐	☐	☐	☐
2.2	*If a bachelor's and a related consecutive master's degree programme are being evaluated:* Does the **bachelor's degree programme provide a good basis** for the master's degree programme?	☐	☐	☐	☐	☐	☐
2.3	*If several bachelor's degree programmes are being evaluated:* From your point of view, does the **profile of the degree programme clearly and sufficiently differ from the other bachelor's degree programme/s** (particularly with regard to: qualification level / competencies to be obtained, content-subject relation, target groups)?	☐	☐	☐	☐	☐	☐

2. **Unique selling points and differentiation from other degree programmes** [Fortsetzung]

2.4 *If several master's degree programmes are being evaluated:* From your point of view, does the **profile of the degree programme clearly and sufficiently differ from the other master's degree programme/s** (particularly with regard to: qualification level / competencies to be acquired, content-subject relation, target groups)?

☐ ☐ ☐ ☐ ☐ ☐

2.5 Please give reasons for your opinion. Do you see redundancies, overlaps or a lack of specification?

3. **Career and employment prospects according to § 11 StAkkrVO, Baden-Württemberg: Qualification objectives and degree level**

(See the links in the short overview, particularly those leading to the module handbook and the examination rules and regulations)

Please evaluate to what extent the following criteria are met:

		fully met/ very good				not met at all/ very poor	not specified
3.1	[Only for academic review:] How do you evaluate the **prospects** of graduates **with regard to job opportunities and adequacy of the professional situation** particularly for an **academic career** (PhD, teaching and research at institutions of higher education/universities or research institutions)?	☐	☐	☐	☐	☐	☐
3.2	[Only for vocational review:] How do you evaluate the **prospects of graduates with regard to job opportunities and adequacy of the professional situation** particularly for a **career outside the academic field** (in the private sector, public or private organisations etc.)?	☐	☐	☐	☐	☐	☐
3.3	[Only for student review:] How do you evaluate the **attractiveness of this degree programme** for prospective students and students?	☐	☐	☐	☐	☐	☐

3.4 [For all reviews:]
Please give reasons for your opinion.
Where do you see potential for improvement?
In which professional fields do you see the best prospects for graduates of this degree programme?

4. Coherent degree programme concept and adequate implementation according to § 12 StAkkrVO, Baden-Württemberg: Modularisation

(See the links and information in the short overview, particularly those leading to the module handbook and the examination rules and regulations, to the website of the degree programme and to the information about teaching staff)

Please evaluate to what extent the following criteria are met:

		fully met/ very good				not met at all/ very poor	not specified
	How do you evaluate the **relation between the qualification objectives of the degree programme as a whole and the learning objectives on module or lecture level** with regard to …						
4.1	…the **subject-specific qualification and learning objectives**?	☐	☐	☐	☐	☐	☐
4.2	…the generic **qualification and learning objectives**?	☐	☐	☐	☐	☐	☐
	How do you evaluate the **modularisation** with regard to …						
4.3	… the **content-related structure** of the degree programme?	☐	☐	☐	☐	☐	☐
4.4	… the **content-methodical alignment** of the modules?	☐	☐	☐	☐	☐	☐
4.5	… the **coherence within the modules** (module as a coherent teaching-learning unit)?	☐	☐	☐	☐	☐	☐
4.6	… **the modules related to one another** with regard to the defined qualification objectives?	☐	☐	☐	☐	☐	☐

4.7 Please give reason for your opinion. Please consider all sub-points of “Modularisation”.
Which possible additional points and potential for improvement do you see with regard to the modularisation?

5. Coherent degree programme concept and adequate implementation according to § 12 StAkkrVO, Baden-Württemberg: Workload

(See the links and information in the short overview, particularly those leading to the module handbook and the examination rules and regulations, to the website of the degree programme and to the information about teaching staff)

Please evaluate to what extent the following criteria are met:

		fully met/ very good				not met at all/ very poor	not specified
	How do you evaluate the **adequacy of the workload distribution** within the degree programme with regard to...						
5.1	... the **modules**?	☐	☐	☐	☐	☐	☐
5.2	... the **semesters**?	☐	☐	☐	☐	☐	☐
5.3	... the **degree programme as a whole**?	☐	☐	☐	☐	☐	☐

5.4 Please give reasons for your opinion. Please consider all sub-points of “Workload”. Where do you see potential for improvement?

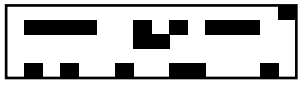
6. Coherent degree programme concept and adequate implementation according to § 12 StAkkrVO, Baden-Württemberg: Forms of teaching, learning and assessment

(See the links and information in the short overview, particularly particularly those leading to the module handbook and the examination rules and regulations, to the website of the degree programme and to the information about teaching staff)

Please evaluate to what extent the following criteria are met:

		fully met/ very good				not met at all/ very poor	not specified
6.1	To what extent are the **forms of teaching and learning** appropriate to obtain the **competencies** mentioned in the learning objectives?	☐	☐	☐	☐	☐	☐
6.2	To what extent are the forms of assessment appropriate to check if the **learning objectives** have been achieved?	☐	☐	☐	☐	☐	☐

6.3 Please give reason for your opinion. Please consider all sub-points of “Forms of teaching, learning and assessment”.
Which additional forms of teaching, learning and assessment could also be of value in this degree programme?



7. Coherent degree programme concept and adequate implementation according to § 12 StAkkrVO, Baden-Württemberg: Connection between research and teaching

(See the links and information in the short overview, particularly those leading to the module handbook and the examination rules and regulations, to the website of the degree programme and to the information about teaching staff)

Please evaluate to what extent the following criteria are met:

		fully met/ very good				not met at all/ very poor	not specified
7.1	How do you evaluate the **connection between research and teaching** realised in the degree programme?	☐	☐	☐	☐	☐	☐
7.2	How do you evaluate **human resources** to realise the degree programme?	☐	☐	☐	☐	☐	☐

7.3 Please give reasons for your opinion. Please consider all sub-points of “Connection of research and teaching”. Where do you see potential for improvement?

8. **Coherent degree programme concept and adequate implementation according to § 12 StAkkrVO, Baden-Württemberg: Mobility**

(See the links and information in the short overview, particularly those leading to the module handbook and the examination rules and regulations, to the website of the degree programme and to the information about teaching staff)

Please evaluate to what extent the following criteria are met

		fully met/ very good				not met at all/ very poor	not specified
8.1	How do you evaluate the **possibilities for stays at universities in Germany and abroad** within the scheduled frame of the degree programme?	☐	☐	☐	☐	☐	☐

8.2 Please give reasons for your opinion.
To what **extent** are students able to integrate stays at other institutions of higher education/universities in Germany or abroad into this degree programme without losing time?
Which **improvement potentials** do you see an integration of such stays without losing time?
What **relevance** do stays at other institutions of higher education/universities in Germany or abroad have for students of this degree programme, e.g., for their career?

		fully met/ very good				not met at all/ very poor	not specified
8.3	How do you evaluate the **possibilities for internships** within the scheduled frame of the degree programme?	☐	☐	☐	☐	☐	☐

8.4 Please give reasons for your opinion.
To what **extent** are students able to integrate internships into this degree programme with or without losing time?
Which **improvement potentials** do you see for an integration of internships?
What **relevance** do internships have for students of this degree programme, e.g., for their career?

9. **Subject-specific and content-related design of the degree programme according to § 13 StAkkrVO, Baden-Württemberg: subject-specific and academic requirements**

(See the links and information in the short overview, particularly those leading to the module handbook, the examination rules and regulations and to the website of the degree programme)

Please evaluate to what extent the following criteria are met:

		fully met/ very good				not met at all/ very poor	not specified
9.1	How do you evaluate the **up-to-dateness of subject-specific and scientific requirements** of the degree programme?	☐	☐	☐	☐	☐	☐
9.2	How do you evaluate the **adequacy of subject-specific and scientific requirements** of the degree programme?	☐	☐	☐	☐	☐	☐

9.3 Please give reasons for your opinion. Please consider all sub-points of "**Subject-specific and scientific requirements**".
Where do you see potential for improvement?

10. Content-related design of the degree programme according to § 13 StAkkrVO, Baden-Württemberg: Interdisciplinarity and visibility

(See the links and information in the short overview, particularly those leading to the module handbook, the examination rules and regulations and to the website of the degree programme)

Please evaluate to what extent the following criteria are met:

	fully met/ very good				not met at all/ very poor	not specified
10.1 How do you evaluate the **implementation of interdisciplinarity** in the degree programme?	☐	☐	☐	☐	☐	☐
10.2 [Only for academic review] How do you evaluate the **national visibility** of the degree programme?	☐	☐	☐	☐	☐	☐
10.3 [Only for academic review] How do you evaluate the **international visibility** of the degree	☐	☐	☐	☐	☐	☐

10.4 [Only for vocational and student review]

Please give reason for your opinion.
Where do you see potential for improvement?

10.5 [Only for academic review:]

Please give reason for your opinion. Please consider all sub-points of “Interdisciplinarity and visibility”.
Where do you see potential for improvement?

11. Content-related design of the degree programme according to § 12 and § 13 StAkkrVO, Baden-Württemberg: information online

(See the links and information in the short overview, particularly those leading to the module handbook, the examination rules and regulations and to the website of the degree programme)

Please evaluate to what extent the following criteria are met:

	fully met/ very good				not met at all/ very poor	not specified
11.1 How do you evaluate the **online information for prospective students and students**?	☐	☐	☐	☐	☐	☐

11.2 Please give reasons for your opinion about “information online”. Where do you see potential for improvement?

12. Academic success according to § 14 StAkkrVO, Baden-Württemberg

(See key performance indicators (KPI) in the short overview)

Please evaluate to what extent the following criterion is met

	fully met/ very good				not met at all/ very poor	not specified
12.1 How do you evaluate the **academic success** in this degree programme based on the key performance indicators?	☐	☐	☐	☐	☐	☐

12.2 Please give reasons for your opinion and consider all relevant KPI about “academic success”: Total number of students, number of students according to semesters, admission capacity per academic year, average number of first-year students per academic year, average number of graduates per academic year. Where do you see potential for improvement?

13. Diversity, Gender equality and affirmative action according to § 15 StAkkrVO, Baden-Württemberg

(See the links and information in the short overview, particularly those leading to the examination rules and regulations and to the website of the degree programme)

Please evaluate to what extent the following criteria are met:

	fully met/ very good				not met at all/ very poor	not specified
How do you evaluate the **adequacy of the concept to promote diversity, gender equality and affirmative action for students in particular circumstances …**						
13.1 …on **university level**?	☐	☐	☐	☐	☐	☐
13.2 … on **programme level**?	☐	☐	☐	☐	☐	☐

13.3 Please give reason for your opinion. Please consider all sub-points of “Diversity, Gender equality and affirmative action”.
Where do you see potential for improvement?

14. Conclusion

14.1 What is your overall impression of this degree programme: Which particular strengths, which potential for further development, especially with regard to the specialised content and profile [FW] / to the graduate profile and professional perspectives [BP] / to attractiveness and smooth student progression of the degree programme [ST] do you see?

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