heiQUALITY STUDIUM UND LEHRE



OVERVIEW OF ALTERNATIVE FEEDBACK METHODS

Lightning Round Participants give their opinions verbally in a concise form without

any discussion in between.

Adaptation for online format: not necessary

Traffic Light Poll Participants each receive cards in the colours of traffic lights. The

lecturer formulates a question or statement, on which the students take a vote. The different colours correspond with nuances of the agreement with the question or statement. Green: I agree. Yellow:

I agree to a certain extent. Red: I do not agree at all.

Material: three colour cards (red, yellow, green) for each

participant

Adaptation for online format: informing participants beforehand

that coloured cards will be necessary.

Working with Images / Postcards / Quotes

Participants choose one out of multiple images / postcards / quotes and express their opinion about the course on the basis of

it.

Material: Images / Postcards / Quotes (at least twice as many as

participants)

Adaptation for online format: for example presentation of

numbered pictures on a slide in heiCONF

Living Statistic Participants position themselves in accordance with their opinions

to prepared questions or statements with the help of a scale in the

room.

Material: sheets labeled with numbers / directions, if desired

Adaptation for online format: presentation of a scale, for example via heiCONF whiteboard or https://www.oncoo.de/

example via nelocivi willeboard of https://www.oncoo.de/

Visualized Feedback Participants are given sticky dots to give their opinions on

prepared flip charts. (anonymous, if lecturer leaves the room

during the process of sticking on the dots).

Material: pre-prepared flip chart / poster, sticky dots

Adaptation for online format: presentation of a target, for example via heiCONF whiteboard or https://www.oncoo.de/

More detailed information and implementation instructions can be found online in the section "Methods for reflection and evaluation" in the <u>Methodenbox</u> of the NutzBar of Heidelberg University. Feedback methods suitable for small courses are marked there.