



Andreas Ruppel Fund

Annual Report 2025

Heidelberg Institute of Global Health

University of Heidelberg, Germany

HIGH Alumni Network (part of HAI network)

The Andreas Ruppel Fund

- Established in 2023
- AR Fund Board members: Angela Horvath, Felipe Mejia, Andreas Deckert, Varalakshmi Elango, Khatia Antia, Theresa Matubuko
- The Fund helps us to keep the legacy of Andreas Ruppel alive
- Idea: Donation from Alumni (and others) who already have made a career support Alumni at the beginning of their career
- The account is an official University Heidelberg account → We can issue official donation receipts that can be used for tax declarations in Germany/other countries

General Ideas for Support

Ideas for supporting students through the AR Fund:

- Student fellowships
- Travel funds for a student conference
- Workshop/conference participation
- Workshop organization
- Research funds for a thesis project
- Other teaching activities such as development of a new course, payment of external lecturers

Other ideas most welcome!

AR Fund Activities in 2025

- 4-week online summer school “AI-Powered Research: From Idea Generation to Literature Review” (2 courses, 53 participants)
- MSciH Career Development Workshop Bammental
- Partial payment of MSciH tuition fees for a student from Afghanistan
- Payment of conference fees for an MSciH student
- Partial coverage of data collection costs in Myanmar for a doctoral student (former MSciH)
- Support of an art competition and the development of an NTD map for the World NTD day 2026

Account balance 01/01/2024:	4,102.81€
Donations in 2025:	3,610.00€
Spending in 2025:	-7,712.73€
Account balance 19/12/2025:	-0.08€

Andreas Ruppel Fund: How to Donate

Payment recipient:
Universitätsklinikum Heidelberg

Name of the bank:
Baden-Württembergische Bank Stuttgart

IBAN-Nr.: DE64 6005 0101 7421 5004 29
SWIFT Code/BIC: SOLADEST600

Important: please don't forget to put
the following as subject line:
D.10072830, Alumni Fund



Thank you very much for supporting
our Alumni work!