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Korrektur: ☐ ☒ ☐ ☒ ☐ Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear students,

with this questionnaire we ask you to participate in the systematic evaluation of your studies at Heidelberg University regarding different aspects, in order to maintain and improve their quality.

Important note on data protection: Within your open answers (free response questions), **please do not provide any information from which inferences about you or third parties could be drawn.**

Note on "not specified": If you do not want to answer a question or if you cannot answer it (yet), please select the option "not specified".

1. General data

1.1 Your sex? ☐ female ☐ male ☐ diverse
☐ not specified

1.2 In which of the following fields of study are you currently enrolled?

- | | | |
|---|---|--|
| <input type="checkbox"/> B.A. / B.Sc. abc 100% | <input type="checkbox"/> B.A. / B.Sc. abc 75% | <input type="checkbox"/> B.A. / B.Sc. abc 50% |
| <input type="checkbox"/> B.A. / B.Sc. abc 33% | <input type="checkbox"/> B.A. / B.Sc. abc 25% | <input type="checkbox"/> M.A. / M.Sc. def 100% |
| <input type="checkbox"/> M.A. / M.Sc. def major subject | <input type="checkbox"/> M.A. / M.Sc. def minor subject | <input type="checkbox"/> M.Ed. ghi Lehramt Profillinie
Gymnasium major subject |
| <input type="checkbox"/> M.Ed. ghi Lehramt Profillinie
Gymnasium supplementary subject | <input type="checkbox"/> Lehramt Staatsexamen (German
teacher education program: State
examination) opq | <input type="checkbox"/> none of these, but (please write
in the following text field): |

1.3

1.4 If you are enrolled in B.A./B.Sc. 50% or 33%, please specify: ☐ with Teaching Degree option ☐ without Teaching Degree option ☐ not specified

!!! PLEASE ANSWER THE WHOLE QUESTIONNAIRE WITH REGARD TO THE FIELD OF STUDY THAT YOU HAVE INDICATED IN 1.2 AND 1.3 RESPECTIVELY!

1.5 In which subject-related semester of this field of study are you currently studying?

- | | | |
|-----------------------------|------------------------------|--|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 |
| <input type="checkbox"/> 10 | <input type="checkbox"/> 11+ | <input type="checkbox"/> not specified |

1.6 In which other fields of study are you enrolled and what percentage of your studies do they make up? (**please write only within the box**)

2. Getting started with your studies

- 2.1 Before starting my studies, I tried to find out as much information as I could possible about this field of study at Heidelberg University, regarding the outline and the requirements of the academic programme.
- 2.2 At the beginning of my studies, I was provided with sufficient information on the contents, the structure and the qualification targets of my field of study (e. g. through an orientation session or the institute's/seminar's/faculty's web pages).
- 2.3 During the orientation phase of your studies, which kind of information (events, courses or activities) was particularly helpful to you?
- 2.4 Would you have wished for further offers on this?
- 2.5 In your field of study, to what extent does reality meet the expectations which you had at the beginning of your studies? Reality...
- 2.6 If reality differs from your expectations: Please give the reason for this perception / assessment:

completely agree

☐
☐
☐
☐

do not agree at all

☐

not specified

☐
☐
☐
☐
☐
☐
☐

...surpasses my expectations very positively.

☐
☐
☐
☐
☐

...falls very short of my expectations.

☐

I did not have any expectations.

3. Contents, competence and relevance

- 3.1 I am well-informed about career opportunities associated with my degree in this field of study.
- 3.2 ... the level of subject-area related competences imparted in this field of study corresponds to a good education.
- 3.3 ... the level of generic competences (methodological, social and personal skills) imparted in this field of study corresponds to a good education.

completely agree

☐
☐
☐
☐

do not agree at all

☐

not specified / not relevant

☐

completely agree

☐
☐
☐
☐
☐
☐

do not agree at all

not specified / not relevant

☐

3. Contents, competence and relevance [Fortsetzung]

completely
agree

do not agree
at all

not specified
/ not relevant

In this field of study, ...

- 3.4 ... I can acquire practically-oriented competences (e.g. through practical courses / internships, study projects or excursions, by lecturers with practical experience, etc.). ☐ ☐ ☐ ☐ ☐ ☐
- 3.5 ... contents and methods of current research are part of the imparted knowledge. ☐ ☐ ☐ ☐ ☐ ☐
- 3.6 ... I can attend courses wherein I can apply research methods directly (e.g. through working with documentary material, in project-based seminars, for conferences and colloquia). ☐ ☐ ☐ ☐ ☐ ☐
- 3.7 For master students: In this field of study, I can work on current research questions. ☐ ☐ ☐ ☐ ☐ ☐

In this field of study, ...

- 3.8 ... learning and teaching are designed in a way that enables me to academic work. ☐ ☐ ☐ ☐ ☐ ☐
- 3.9 ... the relation between the contents of the individual courses and the field of study as a whole is made clear. ☐ ☐ ☐ ☐ ☐ ☐
- 3.10 ... I can use the knowledge and skills acquired for exams in the further course of study. ☐ ☐ ☐ ☐ ☐ ☐
- 3.11 ... there is room for my personal development. ☐ ☐ ☐ ☐ ☐ ☐

4. Quality of teaching

completely
agree

do not agree
at all

not specified
/ not relevant

In this field of study, ...

- 4.1 ... I consider the subject-specific quality of the courses I have attended so far to be high. ☐ ☐ ☐ ☐ ☐ ☐
- 4.2 ... I consider the didactic quality of the courses I have attended so far to be high. ☐ ☐ ☐ ☐ ☐ ☐
- 4.3 ... I feel that the subject-specific focus is broad enough. ☐ ☐ ☐ ☐ ☐ ☐
- 4.4 ... there are sufficient possibilities of indepth studies regarding the specialized field. ☐ ☐ ☐ ☐ ☐ ☐

5. External conditions / Organization

5.1 In this field of study, I worry that my studies will be prolonged considerably because **compulsory courses** coincide with each other. completely ☐ agree ☐ ☐ ☐ ☐ do not agree at all ☐ not specified ☐

5.2 Please name very specifically those courses incl. the semester (incl. the respective fields of study, if applicable) which coincide within your curriculum:
e.g. "WiSe 20XY/XY: lecture X within subject A with seminar Y within subject B"

5.3 In this field of study, I experience difficulties because **compulsory elective courses** coincide with each other. completely ☐ agree ☐ ☐ ☐ ☐ do not agree at all ☐ not specified ☐

5.4 Please name very specifically those courses incl. the semester (incl. the respective fields of study, if applicable) which coincide within your curriculum:
e.g.: "WiSe 20XY/XY: lecture X within subject A with seminar Y within subject B"

completely
agree

do not agree
at all

not specified

In this field of study, ...

- | | | | | | | | |
|-----|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 5.5 | ... there are sufficient possibilities of choice regarding the curriculum. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.6 | ... the courses offered are sufficient to earn the required credit points. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.7 | ... all the information that is necessary for taking part in the courses I want to attend is available to me in good time (course enrollment, announcement of the courses' time and place, etc.). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.8 | ... the number of course participants is adequate regarding the possibility to profit from the courses. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.9 | ... the spatial conditions are adequate (room size, number of rooms, climate, acoustics, conditions of the rooms). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

5. External conditions / Organization [Fortsetzung]

Please rate the quality of the infrastructure in this field of study concerning the following areas:

	Very good					Very poor	not specified / not relevant
5.10 PC workstations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.11 wireless LAN access points	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.12 access to literature (printed and online)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.13 availability of relevant software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.14 availability of relevant media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.15 equipment of laboratories / laboratory workplaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.16 In what other areas does the study infrastructure need to be improved - if so - in this field of study?

6. Study advisory service

	completely agree					do not agree at all	Never made use of
<i>In this field of study, ...</i>							
6.1 ... the study advisory service is well-organized (contact persons are known and available, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.2 ... the study advisory service provides helpful information on the field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Support provided by lecturers

	completely agree					do not agree at all	not specified / not relevant
<i>In this field of study, ...</i>							
7.1 ... lecturers are readily available and keep sufficient office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.2 ... lecturers are available for further enquiries and support the students (e.g. in preparing presentations, regarding seminar papers etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.3 ... lecturers provide helpful feedback on graded work (discussion of presentations, seminar papers, oral and written exams).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Workload

How many working hours per week do you spend on this field of study, on average (attending courses + time used for self-study, i.e. preparation for and revision of courses, specialized reading, course work, seminar papers, dissertations, examination preparations)?

8.1 a) during the lecture period (in hours):

- | | | |
|----------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> 0 - 10 | <input type="checkbox"/> 11 - 15 | <input type="checkbox"/> 16 - 20 |
| <input type="checkbox"/> 21 - 25 | <input type="checkbox"/> 26 - 30 | <input type="checkbox"/> 31 - 35 |
| <input type="checkbox"/> 36 - 40 | <input type="checkbox"/> 41 - 45 | <input type="checkbox"/> 46 - 50 |
| <input type="checkbox"/> 51 - 55 | <input type="checkbox"/> 56 - 60 | <input type="checkbox"/> > 60 |

8.2 b) during the lecture-free period (in hours):

- | | | |
|----------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> 0 - 10 | <input type="checkbox"/> 11 - 15 | <input type="checkbox"/> 16 - 20 |
| <input type="checkbox"/> 21 - 25 | <input type="checkbox"/> 26 - 30 | <input type="checkbox"/> 31 - 35 |
| <input type="checkbox"/> 36 - 40 | <input type="checkbox"/> 41 - 45 | <input type="checkbox"/> 46 - 50 |
| <input type="checkbox"/> 51 - 55 | <input type="checkbox"/> 56 - 60 | <input type="checkbox"/> > 60 |

Is the workload in this field of study spread appropriately over the respective semesters?

- | | <i>much too heavy</i> | <i>too heavy</i> | <i>appropriate</i> | <i>too light</i> | <i>much too light</i> | <i>not specified</i> |
|------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 8.3 Workload in semester 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.4 Workload in semester 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.5 Workload in semester 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.6 Workload in semester 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.7 Workload in semester 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.8 Workload in semester 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.9 Workload in semester 7 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.10 Workload in semester 8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.11 Workload in semester 9 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.12 Workload in semester 10 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

The curriculum in this field of study provides enough time for periods of self-study (=preparation for and revision of courses, specialized reading, (written) course work, seminar papers, dissertations, examination preparations):

- | | <i>completely agree</i> | | <i>do not agree at all</i> | <i>not specified</i> |
|--|--------------------------|--------------------------|----------------------------|--------------------------|
| 8.13 a) during the lecture period (in hours): | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.14 b) during the lecture-free period | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.15 I can meet the study requirements of this field of study within the scheduled time. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

How many working hours per week do you spend on a part-time job / part-time jobs, on average?

- | | | | |
|---|----------------------------------|---------------------------------|----------------------------------|
| 8.16 a) during the lecture period (in hours): | <input type="checkbox"/> 0 - 5 | <input type="checkbox"/> 6 - 10 | <input type="checkbox"/> 11 - 15 |
| | <input type="checkbox"/> 16 - 20 | <input type="checkbox"/> > 20 | |
| 8.17 b) during the lecture-free period (in hours) | <input type="checkbox"/> 0 - 5 | <input type="checkbox"/> 6 - 10 | <input type="checkbox"/> 11 - 15 |
| | <input type="checkbox"/> 16 - 20 | <input type="checkbox"/> > 20 | |

- | | | | | | | | | |
|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|--------------------------|----------------------|
| 8.18 The curriculum in this field of study leaves me with enough time for other fields of study, part-time jobs, hobbies and personal interests. | <i>completely agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>do not agree at all</i> | <input type="checkbox"/> | <i>not specified</i> |
|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|--------------------------|----------------------|

9. Examinations / Certificates of achievement

completely
agree

do not agree
at all

not specified
/ not relevant

In the courses / modules of this field of study ...

- 9.1 ... the possibilities to receive the certificates of achievement (e.g. presentation + written composition, seminar paper, multiple choice exam, oral examination, elaboration of academic paper) are communicated clearly. ☐ ☐ ☐ ☐ ☐ ☐
- 9.2 ... the **contents** that are relevant for receiving the certificates of achievements / the **subjects** that will be part of the examinations are communicated clearly. ☐ ☐ ☐ ☐ ☐ ☐
- 9.3 ... the requirements for receiving certificates of achievement are communicated clearly. ☐ ☐ ☐ ☐ ☐ ☐
- 9.4 ... the **evaluation criteria** regarding the certificates of achievement are communicated clearly. ☐ ☐ ☐ ☐ ☐ ☐

completely
agree

do not agree
at all

not specified
/ not relevant

In this field of study, ...

- 9.5 ...information on written and oral examinations (time, place, etc.) is provided in advance and in good time. ☐ ☐ ☐ ☐ ☐ ☐
- 9.6 ... I receive prompt feedback on my graded work (correction of exams, feedback on seminar papers, etc.). ☐ ☐ ☐ ☐ ☐ ☐
- 9.7 ... the number of examinations / certificates of achievement is adequate. ☐ ☐ ☐ ☐ ☐ ☐
- 9.8 ... the repetition of (oral and written) examinations is scheduled in a way that does not prolong the studies unnecessarily. ☐ ☐ ☐ ☐ ☐ ☐
- 9.9 ... it is easily possible to get prompt examination dates. ☐ ☐ ☐ ☐ ☐ ☐
- 9.10 ... the coordination of the examination dates works well. ☐ ☐ ☐ ☐ ☐ ☐

- 9.11 During which period of time / in which time slot can you fulfill the requirements for receiving your certificates of achievement in this field of study? (**please select only 1 answer**)

- ☐ spread over the **whole semester** (lecture period + lecture-free period) ☐ spread over the **whole lecture period** ☐ mainly during the **lecture-free period**
- ☐ mainly concentrated at the **end of the lecture period** (e.g. through written exams) ☐ non of these, but:

9.12

9. Examinations / Certificates of achievement [Fortsetzung]

- 9.13 I think that in this field of study the period of time scheduled for fulfilling the requirements for receiving certificates of achievement is appropriate.
- completely agree ☐ ☐ ☐ ☐ ☐ do not agree at all ☐ not specified / not relevant ☐

10. Curriculum / Modularization

completely agree

do not agree at all

not specified / not relevant

The competences that shall be developed in this field of study's modules, ...

- 10.1 ... are sufficiently known to me. ☐ ☐ ☐ ☐ ☐ ☐
- 10.2 ... are communicated adequately in the courses. ☐ ☐ ☐ ☐ ☐ ☐
- 10.3 ... are tested accordingly in the examinations (format of examination). ☐ ☐ ☐ ☐ ☐ ☐

In this field of study, ...

- 10.4 ... the modules and courses are well-scheduled within the curriculum. ☐ ☐ ☐ ☐ ☐ ☐
- 10.5 ... the different courses within a module are well-coordinated regarding their contents and methodology. ☐ ☐ ☐ ☐ ☐ ☐
- 10.6 ... the types of courses (lecture, practical class, seminar, etc.) are adequate for developing the corresponding competences. ☐ ☐ ☐ ☐ ☐ ☐

11. Study-related stay abroad

completely agree

do not agree at all

not specified / not relevant

- 11.1 In this field of study, study-related stays abroad are promoted (e.g. through exchange programs). ☐ ☐ ☐ ☐ ☐ ☐
- 11.2 This field of study's curriculum allows of a study-related stay abroad without considerably prolonging the duration of the studies. ☐ ☐ ☐ ☐ ☐ ☐
- 11.3 Have you already been on a study-related stay abroad within this field of study? ☐ yes ☐ no

11. Study-related stay abroad [Fortsetzung]

11.4 If you have already been on a study-related stay abroad within this field of study, were there any problems?
(multiple responses allowed)

- ☐ no
 ☐ Yes, it was difficult to get a place.
 ☐ Yes, I could not go to the country that I wanted.
 ☐ Yes, after my return there were problems regarding the recognition of credit points earned abroad.
 ☐ Yes, getting back to the curriculum was hard after the study-related stay abroad.
 ☐ Yes, namely (*please write in the following text field*):

11.5

11.6 Have your studies been prolonged because of these difficulties?

☐ No
 ☐ Yes, for 1 semester
 ☐ Yes, for 2 semesters
 ☐ Yes, for more than 2 semesters

11.7 If you have already been on a study-related stay abroad within this field of study:
According to your experience, what changes should be made primarily in order to improve support for students regarding the planning and putting into practice of a stay abroad? (*please answer shortly and write only within the box*)

12. Support regarding the final thesis

12.1 Are you currently writing your final thesis in this field of study or have you already written it in this field of study?

- ☐ Yes, I am currently writing my thesis.
 ☐ Yes, I have already written my thesis.
 ☐ no

12.2 **If yes:** How satisfied / dissatisfied are you with the support you receive(d) regarding your final thesis?

very satisfied ☐ ☐ ☐ ☐ ☐ very dissatisfied ☐ not specified

A good time before starting to work on my thesis, I know/knew ...

- 12.3 ... how to find a supervisor. completely agree ☐ ☐ ☐ ☐ completely disagree ☐ not specified
- 12.4 ... how to find a topic. completely agree ☐ ☐ ☐ ☐ completely disagree ☐ not specified
- 12.5 ... how the application process worked. completely agree ☐ ☐ ☐ ☐ completely disagree ☐ not specified

Specific questions for students in teacher training (state examination)

If you do not pursue teacher training, please continue to question group 20.

13. Teacher training: General questions on your teacher training

13.1 According to which examination regulations are you studying?

- | | | |
|---------------------------------------|--|--|
| <input type="checkbox"/> WPO 2001 | <input type="checkbox"/> WPrOPflege 2004 | <input type="checkbox"/> KPO 2001 |
| <input type="checkbox"/> GymPO I 2009 | <input type="checkbox"/> WPrOSozPädCare 2009 | <input type="checkbox"/> not specified |

13.2 The field of study on which you are answering this questionnaire, is your...

- | | | |
|---|---|--|
| <input type="checkbox"/> major subject | <input type="checkbox"/> supplementary subject with major subject requirements | <input type="checkbox"/> supplementary subject with minor subject requirements |
| <input type="checkbox"/> If your major subject is Music / Art: academic subject with major subject requirements | <input type="checkbox"/> If your major subject is Music / Art: academic subject with minor subject requirements | <input type="checkbox"/> not specified / not relevant |

14. Teacher training: Questions on the practical school training

14.1 Have you already completed your practical school training?

- | | |
|---|---|
| <input type="checkbox"/> no (please continue to 15.1) | <input type="checkbox"/> yes, I have completed the following practical school training: |
|---|---|

14.2

- | | | |
|---|--|--|
| <input type="checkbox"/> at a school in Germany | <input type="checkbox"/> at a German or European school abroad | <input type="checkbox"/> working as an assistant teacher |
|---|--|--|

- | | completely agree | | | | do not agree at all | not specified / not relevant |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------------|
| 14.3 The practical school training strengthened my resolve regarding the choice of my future profession. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14.4 The practical school training was appropriately integrated in my course of study. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14.5 I was advised well on how to organize my practical school training. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14.6 What could have worked (out) better with organizing of your practical school training? | | | | | | |

The practical school training was prepared and followed up well in the course of study through...

- | | | | | | | |
|---|--|--------------------------|--------------------------|--------------------------|-----------------------------------|--|
| 14.7 ... the subject-didactic courses offered in this field of study. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14.8 ... the pedagogical and pedagogical-psychological courses offered. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14.9 ... the Personal Skills modules (when studying according to GymPO I 2009). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14.10 Please evaluate your practical school training as a whole, using the German grading system (from 1= "very good" to 5= "poor") | 1 = very good <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 = poor <input type="checkbox"/> | not specified <input type="checkbox"/> |

15. Teacher training: Questions on subject-didactics

completely
agree

do not agree
at all

not specified

This field of study's subject-didactic courses...

- | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 15.1 ... serve as a good introduction to teaching practice. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15.2 ... treat current teaching methods and models. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15.3 ... include concrete examples for practical application on how syllabus contents can be conveyed and acquired during classes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15.4 ... are helpful for the planning, analysis and evaluation of classes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15.5 ... prepare and revise the practical test of concepts during classes well. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15.6 ...help me to reflect upon my future role as a teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 15.7 Have you already attended all of the subject-didactic courses in this field of study? ☐ yes ☐ no

- 15.8 Please evaluate the subject-didactics in this field of study, using the German grading system (from 1= "very good" to 5= "poor") ☐ 1 = very good ☐ ☐ ☐ ☐ ☐ 5 = poor ☐ not specified

Specific questions for students in a polyvalent B.A./B.Sc. with teaching degree option
If you don't pursue teacher training, please continue to question group 20.

16. Teacher training: Questions on Berufsorientierende Praxisphasen ("work-oriented practice periods"; BOP)

- 16.1 Have you already completed your Berufsorientierenden Praxisphasen ("work-oriented practice periods"; BOP)?
☐ No (please continue to question 18.1) ☐ Yes, one of both ☐ Yes, both

completely
agree

do not agree
at all

not specified
/ not relevant

- | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 16.2 The BOP strengthened my resolve regarding the choice of my future profession. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16.3 The BOP was/were appropriately integrated in my course of study. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 16.4 Which aspects regarding your BOP did you find good or helpful (e.g. organizing, advisory offers, specific events / courses)?

- 16.5 What could have worked (out) better at organizing of your BOP?

Specific questions for students in Master of Education (Profillinie Gymnasium)

If you don't pursue teacher training, please continue to question group 20.

17. Teacher training: Questions on Schulpraxissemester ("school practical semester"; SPS)

17.1 Have you already completed your Schulpraxissemester ("school practical semester"; SPS)?

- ☐ No (please continue to 18.1) ☐ Yes

	completely agree				do not agree at all	not specified / not relevant
17.2 The SPS strengthened my resolve regarding the choice of my future profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.3 The SPS was appropriately integrated in my course of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.4 The SPS was appropriately supported by the framing university courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.5 Which aspects regarding your SPS did you find good or helpful (e.g. online-self-assessment, organizing, advisory offers, specific events / courses)?						

17.6 What could have worked (out) better at organizing of your SPS?

Specific questions for students in teacher training (state examination), students in a polyvalent B.A./B.Sc. with teaching degree option, and Master of Education.

If you don't pursue teacher training, please continue to question group 20.

18. Teacher training: Evaluation of course offers / types of courses

Regarding a future profession as a teacher: How useful do you think the following aspects of the study programme are?

- | | very useful | | | | not useful at all | not specified / not relevant |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------------|
| 18.1 The subject-specific contents of this field of study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.2 The subject-didactic contents of this field of study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.3 [State examination only:] The pedagogical and pedagogical-psychological courses offered | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.4 [State examination GymPO only:] The Personal Skills modules | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.5 [State examination only:] The ethical-philosophical courses I | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.6 [State examination only:] The ethical-philosophical courses II | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.7 [Polyvalent B.A./B.Sc. only:] The educational-science-specific courses of the teaching degree option | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.8 [M.Ed. only:] The educational-science-specific aspects of the Master of Education | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | completely agree | | | | do not agree at all | not specified |
| 18.9 [M.Ed. only:] The concept of the "Verschränkungsmodule" is good. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.10 [M.Ed. only:] The "Verschränkungsmodule" have been implemented well. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18.11 What further remarks do you have on the "Verschränkungsmodule"? | | | | | | |

19. Teacher training: Final questions on teacher training

- 19.1 So far I feel well-prepared for my probationary training period and my future profession through my studies.
- | | | | | | | | | |
|------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------|--------------------------|---------------|
| completely agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | do not agree at all | <input type="checkbox"/> | not specified |
|------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------|--------------------------|---------------|

- 19.2 What concrete suggestions do you make for improving the **teacher training** at Heidelberg University? ***(Please answer shortly)***

20. Final questions

20.1 The curriculum in this field of study: preestablishes too much structure ☐ ☐ ☐ ☐ ☐ preestablishes too little structure ☐ not specified ☐

20.2 In this field of study, I feel that the demands are: much too high for me ☐ ☐ ☐ ☐ ☐ much too low for me ☐ not specified ☐

20.3 What are the three strongest points of this field of study's learning and studying situation at Heidelberg University? *(Please answer shortly)*

20.4 What are the three weakest points of this field of study's learning and studying situation at Heidelberg University? *(Please answer shortly)*

If you had to make a choice again, what would you do?

I would study again at Heidelberg University, namely ...

20.5 ... in the same field of study. very certainly yes ☐ ☐ ☐ ☐ ☐ very certainly no ☐ not specified ☐

20.6 ... in another field of study. very certainly yes ☐ ☐ ☐ ☐ ☐ very certainly no ☐ not specified ☐

I would study at another university than Heidelberg University, namely ...

20.7 ... in the same field of study. very certainly yes ☐ ☐ ☐ ☐ ☐ very certainly no ☐ not specified ☐

20.8 ... in another field of study. very certainly yes ☐ ☐ ☐ ☐ ☐ very certainly no ☐ not specified ☐

20.9 Please give the reason for your decision:

20. Final questions [Fortsetzung]

	completely agree				do not agree at all	not specified
20.10 Regarding my studies, I profit from the diversity of subjects offered at Heidelberg University.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.11 I am satisfied with my achievements in this field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.12 I have many or close friends in this field of study or at Heidelberg University.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.13 I have more close friends outside of university than at university.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.14 I feel personal commitment to this field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.15 Since starting my studies, I have also got to know other fields of study that interest me in the same or a higher degree as / than this field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20.16 What improvements do you suggest for this field of study at Heidelberg University? **(Please answer shortly)**

20.17 Is there something you would like to address regarding the topic of diversity in your field of study? For instance, where and how is the topic visible for you, which measures already exist, or which changes you would like to see.

20.18 Are you familiar with the quality management system at Heidelberg University (heiQUALITY)? If yes, what aspects of it do you notice in your daily study life?

21. Questions on combined study programmes

21.1 Are you enrolled in a combination of multiple fields of study?

☐ No

☐ Yes, namely ...

21.2 I am enrolled in a combination of ...

☐ ... two fields of study.

☐ ... three fields of study.

21.3 Are there factors limiting the studiability of your combination of fields of study?

☐ No

☐ Yes, namely ...

21.4